



## TODAY'S SUGGESTED SCHEDULE

### BIBLE STORY

I can trust God  
will show me the way.

**PILLARS OF CLOUD AND FIRE**  
**EXODUS 13:3-4, 21-22**

### MEMORY VERSE

"Trust in the Lord  
with all your heart."

**PROVERBS 3:5, NIV**

### KEY QUESTION

Who's got it?

### BOTTOM LINE

God's got it.

### BASIC TRUTH

God loves me.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.


In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Follow Me  
Pillar Hockey  
Cloudy Search 

### LARGE GROUP

**20**  
MIN

#### WORSHIP: Inviting people to respond to God

#### STORY: Communicating God's truth in engaging ways

"God's Got It" and "All I Wanna Do"


Bible Story  
Prayer

### SMALL GROUP

**25**  
MIN

#### GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

All Your Heart Puzzle  
Story Pieces  
Colorful Milk   
Cloud and Fire Path  
Piece of My Heart  
Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home  
Memory Verse Card  
Parent Cue Card (*print or email*)  
Parent Cue App



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.



**PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME**

**PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES**

**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn



**1. FOLLOW ME**

**WHAT YOU NEED:** No supplies needed

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Gather children together in an open area of your room.

**DURING THE ACTIVITY:** Take turns having the children lead everyone around the room. Continue with each child. Repeat as desired.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hello, my friends! Come over and stand with me. I have a fun game for us to play."

**DURING THE ACTIVITY:** "We are going to play a game where each friend will get a turn leading the class! Everyone, line up behind [child's name]. They will be our first leader to show us around the room. Let's go! *(Pause.)* That was fun! Now let's have [child's name] be the leader." *(Continue with each child. Repeat as desired.)*

**AFTER THE ACTIVITY:** "Friends, following each other was so much fun! I loved watching each of you lead our friends. In our Bible Story today, we're going to hear how God showed Moses and the Israelites the way to go. Let's go hear all about it!"

**TRANSITION:** Move to Worship and Story by encouraging children to follow how you walk, march, stomp, tiptoe, etc.

**BIBLE STORY**

I can trust God will show me the way.

**PILLARS OF CLOUD AND FIRE  
EXODUS 13:3-4, 21-22**

**MEMORY VERSE**

"Trust in the Lord with all your heart."

**PROVERBS 3:5, NIV**

**KEY QUESTION**

Who's got it?

**BOTTOM LINE**

God's got it.

**BASIC TRUTH**

God loves me.



**PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME**

**PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES**

**MADE TO PLAY**

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



**2. PILLAR HOCKEY**

**WHAT YOU NEED:** Two pool noodles, two rolls of toilet paper, red tissue paper sheets, two or three plastic lids, smiley-face stickers, utility knife, and table

*Note: Use the utility knife before children arrive and store it in another room, out of children's reach.*

**BIBLE STORY**

I can trust God will show me the way.

**PILLARS OF CLOUD AND FIRE  
EXODUS 13:3-4, 21-22**

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Use the utility knife to make a cut from the top to the bottom on one side of each pool noodle. Do not cut the pool noodle in half. Slide the pool noodle over the edge of the table to create a bumper. Cover one roll of toilet paper with the red tissue paper and set on one end of the table. Place the other roll of toilet paper at the other end of the table. Put several smiley-face stickers on in the interior of the plastic lids. Place the plastic lids on the table.

**DURING THE ACTIVITY:** Encourage children to take turns playing table hockey, moving the lid back and forth with the toilet paper rolls.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**MEMORY VERSE**

"Trust in the Lord with all your heart."

**PROVERBS 3:5, NIV**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends! I'm so happy to see you today! Come over and join me at the table to play a game."

**DURING THE ACTIVITY:** "[Child's name], stand on this end of the table and [child's name], stand on the other end. Look at this disc! It has lots of smiley faces on it! Let's move the smiley faces back and forth on the table with these—we'll call them pillars. Each one has a hole in the middle, you can put your fingers in the hole to help you hold it. Watch me. (*Demonstrate.*) Ready, set, go! (*Encourage children to push the disc back and forth a few times.*) Whoa, great job, friends! Let's let some more friends have a turn. (*Call another set of friends to the table. Rotate until all the children have had a turn.*) That was a super-fun game!"

**AFTER THE ACTIVITY:** "There are two pillars in today's Bible Story—one is a pillar of clouds (*hold up the toilet paper*), and the other is a pillar of fire. (*Hold up the toilet paper roll wrapped in red tissue.*) We'll hear how they helped guide God's people in our story."

**KEY QUESTION**

Who's got it?

**TRANSITION:** Move to Worship and Story by encouraging children to move in different patterns—zigzags, tiptoes, mini-marches, giant steps, etc.

**BOTTOM LINE**

God's got it.

**BASIC TRUTH**

God loves me.



**PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME**

**PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES**

**MADE TO EXPLORE**

an activity that channels a preschooler’s innate curiosity into a discussion of the week’s crucial concepts



**3. CLOUDY SEARCH\***

**WHAT YOU NEED:** “Allergy Alert Poster;” “Cloudy Search” Activity Page; cardstock; clear glass casserole dishes; cornstarch; water; clear Con-Tact® paper; blue washable paint; clear, plastic punch cups; measuring spoons; whisk; and paper towels

*\*Note: Be sure to list the items you will be using today on the “Allergy Alert Poster” (in the Prelude folder) and post it at the door to your room.*

**BIBLE STORY**

I can trust God will show me the way.

**PILLARS OF CLOUD AND FIRE  
EXODUS 13:3-4, 21-22**

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy “Allergy Alert Poster” on cardstock, list cornstarch, and post at the door. Copy “Cloudy Search” on cardstock, three per Small Group. Space the pages around the table and cover them with Con-Tact® paper. Place the casserole dishes on top of the pages. Fill each dish 1/3 full of water. Add a teaspoon of cornstarch and a half a teaspoon of blue paint, then whisk to mix. Place punch cups next to each dish.

**MEMORY VERSE**

“Trust in the Lord with all your heart.”

**DURING THE ACTIVITY:** Encourage children to put their cup in the water and move it along the bottom of the dish until they find the hidden pictures. Repeat as desired.

*Note: Do not leave children unattended with the water activities. Empty the water as soon as you are done with the activity.*

**PROVERBS 3:5, NIV**

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**KEY QUESTION**

Who’s got it?

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** “Hello, friends! I’m so glad to see you today! Come to the table, and let’s try a little science experiment.”

**BOTTOM LINE**

God’s got it.

**DURING THE ACTIVITY:** “Do you think we can see into this cloudy water? (Pause.) Take a cup and place it in the water like this. Press it firmly on the bottom of the dish and slowly move it around. (Demonstrate.) There are hidden pictures for you to discover. Give it a try and tell me what you see. (Pause.) Wow! Did you see all of those things hidden under the water? That’s amazing!”

**BASIC TRUTH**

God loves me.

**AFTER THE ACTIVITY:** “That was so cool! You needed this glass to see through that cloudy water. In our Bible Story today, we’ll hear how a cloud tower made it possible for God’s people to know where to go! Come with me to hear more about it.”

**TRANSITION:** Move to Worship and Story by putting your hands to your eyes like goggles, pretending to scuba dive, and look around under the water.



WEEK  
**TWO**  
NOVEMBER 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



### 1. ALL YOUR HEART PUZZLE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** "All Your Heart Puzzle" Activity Page, colored cardstock, scissors, and sandwich-size resealable bags

*Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.*

### BIBLE STORY

I can trust God will show me the way.

**PILLARS OF CLOUD AND FIRE  
EXODUS 13:3-4, 21-22**

### MEMORY VERSE

"Trust in the Lord with all your heart."

**PROVERBS 3:5, NIV**

### KEY QUESTION

Who's got it?

### BOTTOM LINE

God's got it.

### BASIC TRUTH

God loves me.

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "All Your Heart Puzzle" on colored cardstock and cut, one per child. Place each puzzle into a resealable bag. Review the Memory Verse and motions together.

**DURING THE ACTIVITY:** Give each child a puzzle bag. Encourage children to open their bag and put the pieces of their puzzles together. Point out the words in the center of the heart as you repeat the words of the verse together. Encourage children to place their puzzle pieces back into their bags and set aside for pick up.

**AFTER THE ACTIVITY:** Connect the Memory Verse to the Bottom Line.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, let's say our Memory Verse as we do the motions together. 'Trust (*tug a pretend rope*) in the Lord (*point up*) with all your heart, (*tap heart twice*) Proverbs 3:5!' (*Open hands like a book.*) Great job!"

**DURING THE ACTIVITY:** "I have a puzzle for you to put together. It has the words to our Memory Verse. Take the pieces out of your bag, and put the puzzle together. (*Help as needed.*) Great job! In the middle of your heart, it says, 'Trust in the Lord with all your heart. Proverbs 3:5' You can put the pieces back into your bag to take them home. Let's say our verse one more time with the motions. 'Trust (*tug a pretend rope*) in the Lord (*point up*) with all your heart, (*tap heart twice*) Proverbs 3:5!' (*Open hands like a book.*) Super-duper!"

**AFTER THE ACTIVITY:** "The Bible teaches us that God wants us to trust Him with all our heart because **God's got it**. We can trust God to show us the way just like the Israelites did, because **God's got it. Who's got it? God's got it.** Let's say that one more time, friends. **Who's got it? God's got it!"**



PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO PLAY**

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



**2. STORY PIECES**

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "Story Pieces" Activity Page, cardstock, safety scissors, and gallon-size resealable bags, and a permanent marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Story Pieces" on cardstock, one per child. Write each child's name on their bag.

**DURING THE ACTIVITY:** Give each child a paper and pair of scissors. Instruct the children to follow the lines and cut out the color story pictures. Assist when needed. Once all the children have their color story pictures cut, review the Bible Story, and cue the children to match the color story pictures to the black-and-white story pictures. Help children put their story pictures in their bag.

**AFTER THE ACTIVITY:** Review the Bottom Line.

**BIBLE STORY**

I can trust God will show me the way.

**PILLARS OF CLOUD AND FIRE  
EXODUS 13:3-4, 21-22**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Come sit with me! We're going to do a matching puzzle to help us review today's Bible Story."

**DURING THE ACTIVITY:** "First, we need to cut out our puzzle pieces. Use your scissors to cut as you follow the dotted lines on the color pieces. (*Help as needed.*) Now that you cut out your puzzle pieces, listen to what I say so you'll know when to match them.

"Our Bible Story began with the Israelites, God's people. God loved the people so much that God promised to lead them to a new home. This home would have all the food they would need. God called it: 'a land flowing with milk and honey.' Hold up your piece that has a group of people on it, and look for the same picture on your page. When you find the matching picture, lay your people piece on it. (*Pause.*)

"God had a very special way to show them the way to go, in a way only God could do. Why? Because **God's got it!** God did something amazing that only God can do! God gave the Israelites a pillar of cloud to follow during the daytime so they would know where to go. Hold up your cloud piece and look for the same cloud picture on your page. When you find the matching picture, lay your cloud piece on it. (*Pause.*)

"When it got dark and they couldn't see the cloud, God gave them a pillar of fire! Hold your fire piece and look for the same fire picture on your page. When you find the matching picture, lay your fire piece on it. (*Pause.*)

**MEMORY VERSE**

"Trust in the Lord with all your heart."

**PROVERBS 3:5, NIV**

**KEY QUESTION**

Who's got it?

**BOTTOM LINE**

God's got it.

**BASIC TRUTH**

God loves me.



WEEK  
**TWO**  
NOVEMBER 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

“Look! You did it! You matched all the story puzzle pieces! Pick up your pieces and we can do it again. (*Repeat as desired.*) Let’s put all your story pieces in your bag to take home.”

**AFTER THE ACTIVITY:** “God’s people trusted that God would show them the way, and God did! We can trust God will show us the way, too, because **God’s got it! Who’s got it? God’s got it!**”



PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO THINK**

an advanced activity specifically designed for older preschoolers



**3. COLORFUL MILK\***

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Allergy Alert Poster," cardstock, whole milk, liquid food coloring in a variety of colors, dish soap, small paper bowl, cotton swabs, aluminum pie pan, plastic tablecloth, and a plastic bin

*Note: Be sure to list the items you will be using today on the "Allergy Alert Poster" (in the Prelude folder) and post it at the door to your room.*

**BIBLE STORY**

I can trust God  
will show me the way.

**PILLARS OF CLOUD AND FIRE**  
**EXODUS 13:3-4, 21-22**

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Allergy Alert Poster" on cardstock, list milk, food coloring, and dish soap, and post at the door. Cover the table with the tablecloth. Pour a small amount of dish soap into the small paper bowl. Set all the items on the table.

**MEMORY VERSE**

"Trust in the Lord  
with all your heart."

**PROVERBS 3:5, NIV**

**DURING THE ACTIVITY:** Pour the milk into the shallow pan, just enough to cover the bottom of the dish. Add a few drops of all the colors of food coloring to the surface of the milk. Set the bottles of food coloring out of reach of the children as you finish. Touch the cotton swab tip into the bowl of soap to coat it in soap. Ask children to guess what might happen if you add some dish soap to the pan. Touch the dish-soap-covered cotton swab to the surface of the milk, and watch the food coloring disperse and spread! If desired, dump the milk into the bin, wipe the pie pan with a paper towel, and repeat the experiment.

**AFTER THE ACTIVITY:** Review the Bible Story.

**KEY QUESTION**

Who's got it?

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come find a seat at the table! I have a science experiment for us to try today!"

**BOTTOM LINE**

God's got it.

**DURING THE ACTIVITY:** "First, let's pour some milk in the pan. (*Pour enough to cover the bottom.*) Now, we'll add a few drops of food coloring. (*Add the food coloring.*) And now for the really fun part! I'm going to dip a cotton swab into the dish soap, then add it to the milk. (*Pause.*) What do you think will happen when I do? (*Pause for responses.*) Let's see if you're right. (*Touch the cotton swab with the dish soap to the surface of the pan.*) Wow! Did you see that? The colors swirled and mixed together. Amazing!"

**BASIC TRUTH**

God loves me.

**AFTER THE ACTIVITY:** "Friends, that was so fun. In our Bible Story today, God promised His people, the Israelites, to lead them to a new home. God called it: 'a land flowing with milk and honey!' God showed them where to go with a pillar of cloud during the day and a pillar of cloud at night. God is amazing and **God's got it. Who's got it? God's got it!**"





CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn



**4. CLOUD AND FIRE PATH**

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Cloud and Fire Path Large" and "Cloud and Fire Path Small" Activity Pages, cardstock, scissors, painter's tape, and two plastic bins

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Cloud and Fire Path Large" on cardstock, seven of each per Small Group. Copy "Cloud and Fire Path Small" on cardstock and cut, two cards per child. Arrange six pairs of the "Cloud and Fire Path Large" printouts in a three by four pattern on the floor, making sure you can step from one cloud picture to another cloud and fire to a fire. Tape the remaining "Cloud and Fire Path Large" pictures to the side of each plastic bin and place at the end of your path.

**DURING THE ACTIVITY:** Encourage each child to pull a card and follow the path on their card. When they get to the end, place the card in the matching basket. Continue with each child. Repeat as desired.

**AFTER THE ACTIVITY:** Review the Bible Story and Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come over and look at this big game board on the floor. I see two different pictures from our Bible Story today. What are they? (Pause.) Yes! The pillar of clouds and the pillar of fire!"

**DURING THE ACTIVITY:** "[Child's name], draw a card. What is the picture on your card? (Pause.) Okay! Come stand on the first [picture]. The game is to get to the other side only stepping on the cards with your picture. Ready and go! (Pause.) You made it to the other side! Put your card in the matching basket. (Pause.) Next friend, draw a card. (Continue with each child. Repeat as desired.) Yay, hooray! We did it! That was really fun!"

**AFTER THE ACTIVITY:** "In our Bible Story today, we learned that God loved the Israelites so much, and God promised to lead them to a new home. This home would have all the food they would need. God called it: 'a land flowing with milk and honey.' God had a very special way to show them, in a way only God could do. God led them by cloud in the day and by fire at night. God stayed in front of them, showing them the way to go! God is SO amazing! We can trust God because **God's got it! Who's got it? God's got it!**"

**BIBLE STORY**

I can trust God will show me the way.

**PILLARS OF CLOUD AND FIRE  
EXODUS 13:3-4, 21-22**

**MEMORY VERSE**

"Trust in the Lord with all your heart."

**PROVERBS 3:5, NIV**

**KEY QUESTION**

Who's got it?

**BOTTOM LINE**

God's got it.

**BASIC TRUTH**

God loves me.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft



**BIBLE STORY**

I can trust God will show me the way.

**PILLARS OF CLOUD AND FIRE  
EXODUS 13:3-4, 21-22**

**MEMORY VERSE**

“Trust in the Lord with all your heart.”

**PROVERBS 3:5, NIV**

**KEY QUESTION**

Who’s got it?

**BOTTOM LINE**

God’s got it.

**BASIC TRUTH**

God loves me.

**5. PIECE OF MY HEART**

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** “Piece of My Heart” Activity Page, colored cardstock, puzzle pieces, craft glue, baby wipes, and a permanent marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy “Piece of My Heart” on colored cardstock, one per child. Write each child’s name on their paper.

**DURING THE ACTIVITY:** Encourage children to trace the line of the heart with glue and line the glue heart with puzzle pieces. Clean hands as needed.

**AFTER THE ACTIVITY:** Review the Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** “Everyone come sit at the table! Tell me: **Who’s got it? God’s got it!** That’s right! Tell me—what shape do you see on your paper? (Pause.) Yes, it’s a heart! And we know that hearts remind us of love. Yay, love!”

**DURING THE ACTIVITY:** “Let’s add something fun to the heart . . . puzzle pieces! Trace your heart with glue. (Pause.) Now follow that line and place the puzzle pieces on the glue. (Pause.) Wow! Your puzzle piece hearts look amazing! Let’s clean your hands, and we’ll let these dry.”

**AFTER THE ACTIVITY:** “God loved the Israelites so much, and God promised to lead them to a new home. God led them by cloud in the day and by fire at night. God stayed in front of them, showing them the way to go! God is SO amazing! We can trust God, too, because God loves us, and **God’s got it! Who’s got it? God’s got it!**”



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO REFLECT

an activity that encourages personal application and prayer



## 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

*Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.*

### BIBLE STORY

I can trust God  
will show me the way.

**PILLARS OF CLOUD AND FIRE**  
**EXODUS 13:3-4, 21-22**

### MEMORY VERSE

"Trust in the Lord  
with all your heart."

**PROVERBS 3:5, NIV**

### KEY QUESTION

Who's got it?

### BOTTOM LINE

God's got it.

### BASIC TRUTH

God loves me.

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Proverbs 3:5. Keep this card in your Bible all month.

Lead the children to follow your movements, doing silly things with your arms and legs as you go to your Small Group spot. Sit down and gather the children around you.

**DURING THE ACTIVITY:** Review the Bible Story and Memory Verse Hand Motions. Then, encourage the children to help you make a list in the journal of different ways we can get from one place to another.

**AFTER THE ACTIVITY:** Pray with the children using the list you made in the journal.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "It's Small Group time! Today we're going to play Follow the Leader all the way to our small group spot. Just do what I do and follow me! (Do fun things with your arms and legs as you lead the children to your Small Group spot.) That was fun! You are great at playing Follow the Leader! Now let's sit down and talk about today's Bible Story. One, two, three, sit down with me!"

**DURING THE ACTIVITY:** (Open the Bible and lay it in front of the children.) "In our Bible Story today, God gave His people, the Israelites, a pillar of cloud to show them the way during the day. Do you remember how God led His people at night? (Pause.) Yes, God used a pillar of fire to show them the way. God's people trusted that **God's got it**, and God would show them the way to go. We can trust that **God's got it** and that God will show us the way too! That's why every time I ask you: 'Who's got it?' I want you to say '**God's got it!**' Ready? **Who's got it? God's got it!** Again! **Who's got it? God's got it!** Yay! **God's got it!**



WEEK  
**TWO**  
NOVEMBER 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

"And to help us remember that we can trust **God's got it**, we are learning this Bible verse that says: 'Trust (*tug a pretend rope*) in the Lord (*point up*) with all your heart, (*tap heart twice*) Proverbs 3:5!' (*Open hands like a book.*) Stand up and say that with me! Just say what I say and do what I do. 'Trust (*tug a pretend rope*) in the Lord (*point up*) with all your heart, (*tap heart twice*) Proverbs 3:5!' (*Open hands like a book.*) Now let's sit down so we can write in our prayer journal and talk to God. (*Open journal.*)

"Today, we are going to make a list of different ways we can go from one place to another place. We can walk, ride in a car, ride a bus or an airplane, ride a bike or a train . . . we can even ride a horse! So, when I say your name, tell me one way we can go places, and I will write it by your name." (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

**AFTER THE ACTIVITY:** "God's people walked when God showed them the way. Look at all the different ways we can go when God shows us the way! (*Hold up journal.*) Let's use our list when we pray. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for loving (*say each child's name*) and showing us the way to go. Whether it's by (*read the list*), help us trust You and go when You show us the way. We love You! In Jesus' name. Amen."



WEEK  
**TWO**  
NOVEMBER 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Encourage preschoolers to enter the classroom and engage with peers and Small Group Leaders by providing fun, age-appropriate, hands-on activities that introduce new concepts they will hear in the Bible Story.

*Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.*

#### 1. FOLLOW ME

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- No supplies needed

#### 2. PILLAR HOCKEY

**Made to Play:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**WHAT YOU NEED:**

- Two pool noodles (*or more if needed to cover the sides of a long table*)
- Two rolls of toilet paper
- Red tissue paper sheets
- Two or three plastic lids
- Smiley-face stickers
- Utility knife
- Table

**WHAT YOU DO:**

- Use the utility knife to make a cut from the top to the bottom on one side of each pool noodle. Do not cut the pool noodle in half.
- Slide the pool noodle onto the edge of the table to create a bumper.
- Cover one roll of toilet paper with the red tissue paper.
- Put several smiley-face stickers on in the interior of the plastic lids.

#### 3. CLOUDY SEARCH\*

**Made to Explore:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**WHAT YOU NEED:**

- "Allergy Alert Poster"
- "Cloudy Search" Activity Page
- Cardstock
- Clear glass casserole dishes
- Cornstarch
- Water
- Clear Con-Tact® paper
- Blue washable paint
- Clear, plastic punch cups
- Measuring spoons
- Whisk
- Paper towels

**WHAT YOU DO:**

- Copy "Allergy Alert Poster" on cardstock, list cornstarch, and post at the door.
- Copy "Cloudy Search" on cardstock, three per Small Group.
- Space the pages around the table and cover them with Con-Tact paper.
- Place the casserole dishes on top of the pages.
- Fill each dish 1/3 full of water.
- Add a teaspoon of cornstarch and a half a teaspoon of blue paint, then whisk to mix.
- Place punch cups next to each dish.



WEEK  
**TWO**  
NOVEMBER 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.*

#### 1. ALL YOUR HEART PUZZLE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**Made to Play:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**WHAT YOU NEED:**

- "All Your Heart Puzzle" Activity Page
- Colored cardstock
- Scissors
- Sandwich-size resealable bags

**WHAT YOU DO:**

- Copy "All Your Heart Puzzle" on colored cardstock and cut, one per child.
- Place each puzzle into a resealable bag.

#### 2. STORY PIECES

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**Made to Play:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**WHAT YOU NEED:**

- "Story Pieces" Activity Page
- Cardstock
- Safety scissors
- Gallon-size resealable bags
- Permanent marker

**WHAT YOU DO:**

- Copy "Story Pieces" on cardstock, one per child.
- Write each child's name on their bag.

#### 3. COLORFUL MILK\*

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Think:** An advanced activity specifically designed for older preschoolers

**WHAT YOU NEED:**

- "Allergy Alert Poster"
- Cardstock
- Whole milk
- Liquid food coloring in a variety of colors
- Dish soap
- Small paper bowl
- Cotton swabs
- Aluminum pie pan
- Plastic tablecloth
- Plastic bin

**WHAT YOU DO:**

- Copy "Allergy Alert Poster" on cardstock, list milk, food coloring, and dish soap, and post at the door.
- Cover the table with the tablecloth.
- Pour a small amount of dish soap into the small paper bowl.
- Set all the items on the table.



## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### 4. CLOUD AND FIRE PATH

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- "Cloud and Fire Path Large" Activity Page
- "Cloud and Fire Path Small" Activity Page
- Cardstock
- Scissors
- Painter's tape
- Two plastic bins

**WHAT YOU DO:**

- Copy "Cloud and Fire Path Large" on cardstock, seven of each per Small Group.
- Copy "Cloud and Fire Path Small" on cardstock and cut, two cards per child.
- Arrange six pairs of the "Cloud and Fire Path Large" printouts in a three by four pattern on the floor, making sure you can step from one cloud picture to another cloud and fire to a fire.
- Tape the remaining "Cloud and Fire Path Large" pictures to the side of each plastic bin and place at the end of your path.

### 5. PIECE OF MY HEART

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Create:** An activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft

**WHAT YOU NEED:**

- "Piece of My Heart" Activity Page
- Colored cardstock
- Puzzle pieces
- Craft glue
- Baby wipes
- Permanent marker

**WHAT YOU DO:**

- Copy "Piece of My Heart" on colored cardstock, one per child.
- Write each child's name on their paper.

### 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**Made to Reflect:** An activity that encourages personal application and prayer

**WHAT YOU NEED:**

- "Memory Verse Card" Activity Page from Week One in Bible
- Journal (Check out the Ollie journal at [bit.ly/3B4Z71j](http://bit.ly/3B4Z71j).)
- Fun-shaped pen (Check out the Ollie pen at [bit.ly/3Nwj0Wh](http://bit.ly/3Nwj0Wh).)

**WHAT YOU DO:**

- If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place it in the Bible at Proverbs 3:5. *Note: Keep the Memory Verse Card in your Bible all month.*

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App**.

### FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. [bit.ly/FL\\_PuzzlePieces](http://bit.ly/FL_PuzzlePieces)